

Language, Migration and Social Inequalities

LANGUAGE, MOBILITY AND INSTITUTIONS

Series Editors: Celia Roberts (*King's College London, UK*) and Melissa Moyer (*Universitat Autònoma de Barcelona, Spain*)

This series focuses on language and new ways of looking at the challenges facing institutions as a result of the mobility and connectedness characteristic of present-day society. The relevant settings and practices encompass multilingualism, bilingualism and varieties of the majority language and discourse used in institutional settings. The series takes a wide-ranging view of mobility and also adopts a broad understanding of institutions that incorporates less studied sites as well as the social processes connected to issues of power, control and authority in established institutions.

Full details of all the books in this series and of all our other publications can be found on <http://www.multilingual-matters.com>, or by writing to Multilingual Matters, St Nicholas House, 31–34 High Street, Bristol BS1 2AW, UK.

Language, Migration and Social Inequalities

A Critical Sociolinguistic Perspective
on Institutions and Work

Edited by
**Alexandre Duchêne, Melissa Moyer
and Celia Roberts**

MULTILINGUAL MATTERS

Bristol • Buffalo • Toronto

Library of Congress Cataloging in Publication Data

Language, Migration and Social Inequalities: A Critical Sociolinguistic Perspective on Institutions and Work/ Edited by Alexandre Duchêne, Melissa Moyer and Celia Roberts.

Language, Mobility and Institutions: 2

Includes bibliographical references and index.

1. Sociolinguistics. 2. Linguistic minorities—Employment. 3. Immigrants—Employment. 4. Immigrants—Language. I. Duchêne, Alexandre, editor of compilation. II. Moyer, Melissa G. – editor of compilation. III. Roberts, Celia – editor of compilation.

P40.L2977 2013

306.44–dc23 2013036521

British Library Cataloguing in Publication Data

A catalogue entry for this book is available from the British Library.

ISBN-13: 978-1-78309-100-3 (hbk)

ISBN-13: 978-1-78309-099-0 (pbk)

Multilingual Matters

UK: St Nicholas House, 31-34 High Street, Bristol BS1 2AW, UK.

USA: UTP, 2250 Military Road, Tonawanda, NY 14150, USA.

Canada: UTP, 5201 Dufferin Street, North York, Ontario M3H 5T8, Canada.

Copyright © 2013 Alexandre Duchêne, Melissa Moyer, Celia Roberts and the authors of individual chapters.

All rights reserved. No part of this work may be reproduced in any form or by any means without permission in writing from the publisher.

The policy of Multilingual Matters/Channel View Publications is to use papers that are natural, renewable and recyclable products, made from wood grown in sustainable forests. In the manufacturing process of our books, and to further support our policy, preference is given to printers that have FSC and PEFC Chain of Custody certification. The FSC and/or PEFC logos will appear on those books where full certification has been granted to the printer concerned.

Typeset by Techset Composition India (P) Ltd., Bangalore and Chennai, India.

Printed and bound in Great Britain by Short Run Press Ltd.

Contents

Contributors	vii
1 Introduction: Recasting Institutions and Work in Multilingual and Transnational Spaces <i>Alexandre Duchêne, Melissa Moyer and Celia Roberts</i>	1
Part 1: Sites of Control	
2 Trade Unions and NGOs Under Neoliberalism: Between Regimenting Migrants and Subverting the State <i>Eva Códó</i>	25
3 Skilling the Self: The Communicability of Immigrants as Flexible Labour <i>Kori Allan</i>	56
Part 2: Sites of Selection	
4 The Gatekeeping of Babel: Job Interviews and the Linguistic Penalty <i>Celia Roberts</i>	81
5 Language Work Aboard the Low-cost Airline <i>Ingrid Piller and Kimie Takahashi</i>	95
6 (De)capitalising Students Through Linguistic Practices. A Comparative Analysis of New Educational Programmes in a Global Era <i>Luisa Martín Rojo</i>	118

- 7 From *kebağcı* to Professional: The Commodification of
Language and Social Mobility in Turkish Complementary
Schools in the UK 147
Vally Lytra

Part 3: Sites of Resistance

- 8 'Integration hatten wir letztes Jahr'. Official Discourses of
Integration and Their Uptake by Migrants in Germany 171
Werner Holly and Ulrike Hanna Meinhof
- 9 Language as a Resource. Migrant Agency, Positioning and
Resistance in a Health Care Clinic 196
Melissa G. Moyer
- 10 Informal Economy and Language Practice in the Context of
Migrations 225
Cécile B. Vigouroux
- 11 Fighting Exclusion from the Margins: *Locutorios* as Sites of Social
Agency and Resistance for Migrants 248
Maria Sabaté i Dalmau
- Postscript 272
Mike Baynham
- Index 277

Contributors

Kori Allan is a PhD candidate in Linguistic and Sociocultural Anthropology at the University of Toronto. She is currently completing her dissertation, entitled *Learning Flexible Labour: Citizenship and (Im)migrant Integration in Canada's Knowledge-Based Economy*. Her research interests are in language, labour and migration, and in neoliberalism, citizenship and governmentality.

Mike Baynham is Professor of Teaching English to Speakers of Other Languages (TESOL) at the University of Leeds, where he is Director of the Centre for Language Education Research. He has a long-standing interest in narrative and migration, exemplified in the volume co-edited with Anna de Fina, *Dislocations/Relocations: Narratives of Displacement* (2005, St Jerome). He has led a number of international research networks under the auspices of AILA, firstly on literacy with Mastin Prinsloo, and more recently on Language and Migration, co-convened with Stef Slembrouck. The activities of the Language and Migration Research Network included a seminar series with seminars held in Leeds, Limerick, Coimbra, Barcelona and Fribourg. With Jim Collins and Stef Slembrouck he co-edited a volume based on papers from earlier seminars entitled *Globalization and Language in Contact: Scale, Migration and Communicative Practices* (2009, Continuum). He is currently working with a research group developing a research agenda on lesbian, gay and bisexual issues in adult ESOL.

Eva Codó is Associate Professor of English and Linguistics at Universitat Autònoma de Barcelona, Spain. Her research explores issues of multilingualism and mobility from an ethnographic sociolinguistic perspective. She has carried out fieldwork in a number of institutional spaces in the Barcelona metropolitan region, most notably in state offices and NGOs. She has also participated in projects investigating language practices in educational

establishments (secondary and post-secondary). Her research has been published internationally in journals such as *Discourse & Society*, *Discurso y Sociedad*, *Spanish in Context*, *Langage et société* and *Sociolinguistic Studies*. She is the author of *Immigration and Bureaucratic Control: Language Practices in Public Administration* (2008, Mouton de Gruyter).

Alexandre Duchêne is Professor of Sociology of Language at the University of Fribourg and Director of the Institute of Multilingualism of the University and HEP Fribourg (Switzerland). His research focuses on language and social inequalities, language and political economy and on linguistic minorities and international rights. Recent publications include *Ideologies Across Nations* (2008, Mouton de Gruyter), *Discourses of Endangerment* (with Monica Heller, 2007, Continuum), *Langage, genre et sexualité* (with Claudine Moïse, 2011, Nota Bene) and *Language in Late Capitalism: Pride and Profit* (with Monica Heller, 2011, Routledge).

Werner Holly was Professor of *Germanistische Sprachwissenschaft* at the TU Chemnitz, Germany. His main research areas are: pragmatics, linguistics of text and conversation, language in politics, language and the media, and audiovisuality. Major publications include *Imagearbeit in Gesprächen* (Tübingen, 1979), *Politikersprache* (Berlin, 1990), *Politische Fernsehdiskussionen* (with Peter Kühn and Ulrich Püschel, 1986, Tübingen), *Der sprechende Zuschauer* (edited with Ulrich Püschel and Jörg Bergmann, 2001, Wiesbaden), *Einführung in die Pragmalinguistik* (2001, Berlin), *Fernsehen* (2004, Tübingen), *Über Geld spricht man* (with Stephan Habscheid, Frank Kleemann, Ingo Matuschek and G. Günter Voß, 2006, Wiesbaden), and *Linguistische Hermeneutik* (edited with Fritz Hermanns, 2007, Tübingen).

Vally Lytra is Lecturer in Education at Goldsmiths, University of London. Her research interests include language, identity and social interaction in multiethnic urban contexts, language ideologies and discourses on multilingualism and faith literacies. She is the author of *Play Frames and Social Identities: Contact Encounters in a Greek Primary School* (2007, Benjamins) and has co-edited with the late Peter Martin *Sites of Multilingualism: Complementary Schools in Britain Today* (2010, Trentham). She is currently editing *'When Greek Meets Turk': Interdisciplinary Perspectives on the Relationship since 1923* (forthcoming, Ashgate).

Luisa Martín Rojo is Professor in Linguistics at the Universidad Autónoma (Madrid, Spain) and Member of the International Pragmatic Association Consultation Board (2006–2011; re-elected for the period 2012–2017). Since

2000, she has led a research group (MIRCO, http://www.ffil.uam.es/mirco/index_eng.php), focused on studying the management of cultural and linguistic diversity in Madrid schools, applying a sociolinguistic and ethnographic perspective. Her publications in this field are numerous; the most significant could be *Constructing Inequality in Multilingual Classrooms* (2010).

Ulrike Hanna Meinhof is Professor of German and Cultural Studies and Director of the Centre for Transnational Studies at the University of Southampton. She has directed major research projects for the EU Framework programmes (*EU Border Discourse*, 2000–2003, *Changing City Spaces*, 2002–2005, *Sefone*, 2007–2010) and the AHRC's *Diaspora, Migration and Identity Programme (TNMundi)*, 2006–2010). Key publications include *The Language of Belonging* (with Dariusz Galasinski, 2005), *Transcultural Europe* (co-edited with Anna Triandafyllidou, 2006), *Cultural Globalization and Music* (with Nadia Kiwan, 2011), *Music and Migration* (co-edited with Nadia Kiwan, 2011), and *Negotiating Multicultural Europe: Borders, Networks, Neighbourhoods* (co-edited with Heidi Armbruster, 2011).

Melissa G. Moyer is Professor of English Linguistics at the Universitat Autònoma de Barcelona where she leads the CIEN Research Team. She has carried out research on the management of multilingualism in public health institutions. Her current investigation is concerned with multilingualism and mobility in connection to linguistic practices and the construction of identity by persons who move around the globe and settle in new places for purposes of work and leisure. She is analyzing narratives of language and mobility trajectories of language tourists who travel to London to learn English. Among her recent publications are a chapter entitled 'Sociolinguistic perspectives on language and multilingualism in institutions' in M. Martin-Jones and S. Gardner (eds) *Multilingualism, Discourse and Ethnography* (2012, London: Routledge, pp. 34–47), 'What multilingualism? Agency and unintended consequences of multilingual practices in a Barcelona health clinic' (2011, *Journal of Pragmatics* 43/5, pp. 1209–1221) and 'The management of multilingualism in public, private and non-governmental institutions' (2010, *Sociolinguistic Studies* 4/2, pp. 267–296), as well as being editor of *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism* (2008, Blackwell) in collaboration with Li Wei.

Ingrid Piller is Professor of Applied Linguistics at Macquarie University, Sydney, Australia. Her research interests are in intercultural communication, language learning and multilingualism, and how they intersect with social inclusion and global justice. Her most recent book, *Intercultural Communication*

(2011, Edinburgh University Press) provides a critical introduction to the field from a sociolinguistic and discourse-analytic perspective. Together with Kimie Takahashi she is the co-founder of the sociolinguistics portal *Language on the Move* at <http://www.languageonthemove.org>, where she also blogs about the sociolinguistics of multilingualism.

Celia Roberts is Professor of Applied Linguistics at King's College London in the Centre for Language, Discourse and Communication. Her publications in intercultural communication and second language socialisation include: *Language and Discrimination* (with Davies and Jupp, 1992, Longman) and *Achieving Understanding* (Bremer *et al.*, 1996, Longman); in the field of urban discourse, *Talk, Work and Institutional Order* (with Sarangi, 1999, Mouton); and in the field of language and cultural learning, *Language Learners as Ethnographers* (with Byram *et al.*, 2001, Multilingual Matters). Her main interest is in the practical relevance and application of sociolinguistics to real world problems.

Maria Sabaté i Dalmau (MA in Linguistic Anthropology, University of Toronto; PhD in English Studies, Universitat Autònoma de Barcelona) is postdoctoral fellow in the Department of English Studies at the Universitat Autònoma de Barcelona and consultant at the Universitat Oberta de Catalunya. Her research interests include intercultural communication and language practices and ideologies in bilingual, multilingual, migration and language minority contexts, within the field of critical ethnographic sociolinguistics.

Kimie Takahashi (PhD, Sydney University, 2006) is a Lecturer at the Graduate School of English at Assumption University of Thailand. Prior to moving to Bangkok in early 2011, she was a Postdoctoral Fellow at Macquarie University, Australia, where she was involved in a multi-site ethnography of the role of multilingualism and language learning in tourism between Australia and Japan. Her research interests include the inter-relationship between bilingualism, second language learning and gender, particularly in the contexts of study overseas, migration and employment. Her work has appeared in edited volumes and her first book, *Language Learning, Gender and Desire: Japanese Women on the Move*, was published by Multilingual Matters in 2012. With Ingrid Piller, Kimie is a co-founder of *Language on the Move*, a non-profit website dedicated to research on multilingualism, language learning and social inclusion (<http://www.languageonthemove.org>).

Cécile B. Vigouroux is Associate Professor of Sociolinguistics at Simon Fraser University, Vancouver, Canada. For the past 15 years, she has been exploring different ethnographic aspects of Francophone African migrations to Cape Town, South Africa. Among these are issues of transnational identity formation, reshaping of linguistic ideologies, and sociocultural transformations triggered by new forms of mobility. Her work aims at bridging sociolinguistics with other disciplines such as geography and, more recently, economy.

1 Introduction: Recasting Institutions and Work in Multilingual and Transnational Spaces

Alexandre Duchêne, Melissa Moyer
and Celia Roberts

This volume on *Language, Migration and Social Inequalities: A Critical Sociolinguistic Perspective on Institutions and Work* appears at a time when linguists concerned with the social meaning of language are asking questions arising from its role in a changing social, economic and political context (Blommaert, 2005; Duchêne & Heller, 2012) and searching for new conceptual and explanatory frameworks to answer these questions (Coupland, 1998, 2010). The institutions and workplaces described here are all realms where the daily lives of migrants are regimented and controlled. They are also illustrative sites for looking at ways social inequality is (re)produced and challenged. Language in these contexts includes a focus on multilingualism and on normative modes of talking in the dominant language. Both sites play a central role in processes of categorisation and legitimisation of migrant groups as well as in exercising agency in the organisation of and access to resources. Language, it is argued, is key in selection, social mobility and gate-keeping processes as well as being the object of organisational responses to these wider institutional processes. It is through language that the complex relationship between the material and symbolic capital of migrants is played out on a local scale, as power institutions of the nation-state interact with the globalised economic order.

Language in an Era of Globalisation

This book examines how social and political changes brought about by transnational migration and the new economic order, which are themselves the outcome of globalisation, produce new ways of regulating language and establishing what counts as ‘linguistic capital’ (Bourdieu, 1991). An explicitly critical ethnographic sociolinguistic stance provides an account of the overt and covert ways language and institutional practices address core questions concerning power and the place of migrants in various national contexts.

Specifically, the new conditions resulting from globalisation force us to reconsider the articulation between *language*, *migration* and *institutions*. In terms of *language*, the shift to the tertiary economy and so to the increased number of jobs in the area of services has made communication and language key. The chapters in this volume demonstrate how this actually works in various national, occupational and institutional contexts. Linguistic market-places are currently being shaped by global forces beyond the control of the individual. In many contexts and geographical spaces, there are new demands on competence in the dominant language. But in many other spaces, single language speakers no longer can get by in their local daily lives in the same way as they did in the past. Here, multilingualism and knowledge of more than one language have become almost a requirement.

Many of these changes affecting the heightened role of language are connected to *migration* and the manner in which people are mobile today. Migrants in the past tended to have limited connections with their country of origin, as travel was more expensive and contact was difficult to maintain. The internet, along with the inexpensive communication technology now available, has created improved means for migrants to communicate more frequently with family and friends all over the world almost instantaneously. Close-knit networks are facilitated and sustained because of the new ways migrants communicate and are in contact with each other through frequent travel. This in turn has led to the growth of new businesses and services to meet these new requirements.

The linguistic and cultural diversification of national populations in countries around the globe has led to the creation of a wide variety of services that target these new citizens as clients or receivers of welfare. *Institutions* such as those providing health, legal assistance, consumer goods and social services, to mention just a few, are facing new linguistic and communication challenges. These are also sites where control, selection and regimentation of these newcomers take place. Institutions are places where we can still encounter contradictory ideologies and practices concerning

language. In some organisations, especially from public sector institutions, traditional ideologies connect a national language with institutional identity (see Allan, this volume). Here, social processes of exclusion are carried out on the basis of a person's competence and linguistic performance which can be identified and traced to localised micro-level social practices (see Codó *et al.*, this volume). However, in the private sector, multilingualism related, for example, to the marketing of consumer products constitutes an added value and contributes to the way private enterprises make a profit (Piller & Takahashi, this volume).

There is a constant and complex dialectic between what a host society considers to be regimented (language being one of the terrains on which control can be imposed) and the way migrants' linguistic resources can serve economic interests which benefit either large institutions or small-scale minority ethnic businesses. The regulation and the capitalisation of language work goes hand in hand with the blurring of boundaries between the state, the NGO and the private, or between the local and the ethnic businesses (see Sabaté on *locutorios*, this volume). This is a dynamic that invites us to constantly question the way language operates as an instrument of power across and beyond institutions. New conditions of language use and new forms of interests (re)produce new and old forms of inequalities and resistances to them. These are always based on the value that certain languages and varieties of language have over others – the hierarchisation of languages – which endows some with added value within particular domains of use. This critical stance can seem overly abstract, bleaching out the speakers from their speech. But inequalities of language are also embodied in speakers' experience of linguistic regulation and capitalisation. They are positioned by these processes but they also actively engage in resisting them. For this reason, in order to challenge the notion of migrants as victims and to focus on their active agency, we have included a separate section on resistance.

Sociolinguistics: Continuity and Change

The theme of this volume, *language* and *social inequality*, is not new to the field of sociolinguistics. This area of inquiry has always addressed, to different degrees, issues of linguistic inequality in examining the relationship between language and social life. Although taking different ontological and epistemological stances (Moyer, 2008), both variationist, language system-focussed sociolinguistics (Labov, 1963, 1966) and practice-based, culturally and ethnographically informed sociolinguistics (Gumperz & Hymes, 1972) are concerned with the way in which language indexes, or points out to,

social phenomena and ideologies beyond their denotative meaning. Labovian correlational studies showed that variation and linguistic differences were regular and patterned and that stigmatised varieties served as stereotypes, identity markers or indicators of social group categorisations. While variationist sociolinguistics had shown the significance of the indexicality of the language system, Hymes and Gumperz started not with structuralist systems but with speakers and their communicative practices, drawing on the functional approach of Jakobson (1960) and Pierce (1977) and on the linguistic philosophy of Austin (1962), Searle (1969) and Grice (1989).

For Gumperz and Hymes, only an activity and practice-based view of language can account for linguistic diversity and multilingualism and any other approach, 'feeds into monoglot ideologies of language standardisation (...) and (...) into oppressive language and educational policies' (Gumperz & Cook-Gumperz, 2005: 271). Their concern with the linguistic production of social inequality stems from this approach of cultural difference in understanding, linking the fine-grained detail of the poetics (Hymes, 1981) and rhetorics (Gumperz, 1982a, 1999) of language use to social categories and powerful ideologies. Gumperz's interactional sociolinguistic theory (Gumperz, 1982a) explicitly focuses on the communicative dimension to racial and linguistic discrimination when interpretation or inferencing strategies in ongoing conversations are not shared by interlocutors from different sociocultural backgrounds. Interactions for Gumperz are, therefore, the substance of social relations of power and are where linguistic ideologies are played out (Eerdmans *et al.*, 2003: vi; Gumperz, 1982b).

Hymes and Gumperz were laying down their pioneering theories at a time when the nation-state, communities and class and ethnic categorisations were treated as unified, integrated and fixed systems (for example, Gumperz's notion of 'speech community', which he has subsequently critiqued (Gumperz & Cook-Gumperz, 2005; Rampton, 2000). Relationships between language use and social labelling and processes of belonging and exclusion seemed more straightforward than they do today. The connection of language to theorisations of power and to a wider social, political and economic order were not a question of concern (Gal, 1998). Today, with the social and economic changes brought about by globalisation and the instabilities of late modernity, such concerns can no longer be ignored and require more wide-ranging ethnography as well as more detailed and nuanced understanding of interpretive processes.

During this period, the role of linguistic ideology in understanding the relationship between language and social stratification was also being developed, much of it linked to American linguistic anthropology and to the early work of Gumperz and Hymes. The central role of ideology in understanding